

Teaching IS Intellectual

PURSUIT OF EQUITY

August 2022

Teaching is intellectual work. Teaching effectively requires us to engage in ongoing learning, questioning, curiosity, and unlearning. To do that work in public also requires vulnerability. July presented many opportunities for us to put our allyship - and our vulnerabilities - into action.

We have worked to build meaningful and reciprocal relationships with educators around the world through social media. And we have learned a lot in our evolution of using Instagram to connect with educators, to create opportunities for educators to access research, and to promote inclusive values. While social media spaces are fraught with drawbacks, the relationships formed can be positive and the communities are fierce. It is incumbent on us to be visibly, vocally anti-racist in our words and actions as well as to stand firm in our solidarity with queer and trans educators and students. We cannot and will not be silent.

~Jen & Mira



Learn with us

We may find ourselves looking around at the attacks on public education, curriculum, school boards, "parental control," and

wonder, "How did we get here?" It's a great question and one with deep historical layers. It is fair to say, though, that public education was not controversial until *Brown v Topeka Board of Education* was decided in 1954. The American government has fairly consistently, and in non-partisan collaboration, worked against accessible, inclusive, equitable public education for all.

Looking to learn more about the issues surrounding the most recent attacks on public education? Here are some articles that we recommend:

[The Conservative War on Education That Failed](#)

[Who Is Behind the Attacks on Educators and Public Schools?](#)

[How the Attack on Teachers Threatens the Future of Public Schools](#)

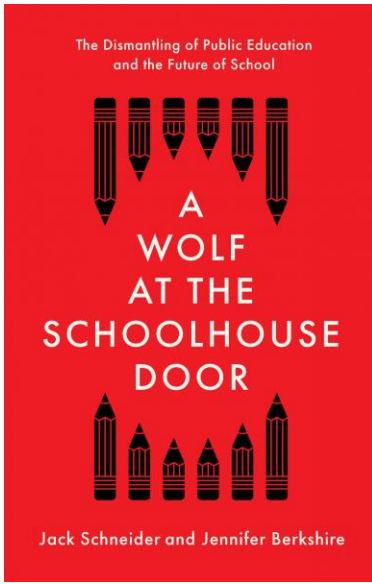
In August, we encourage you to put your allyship into action. We must be vocal in our communities, our spaces, our schools, our school board meetings in support and solidarity of our marginalized students and teachers.



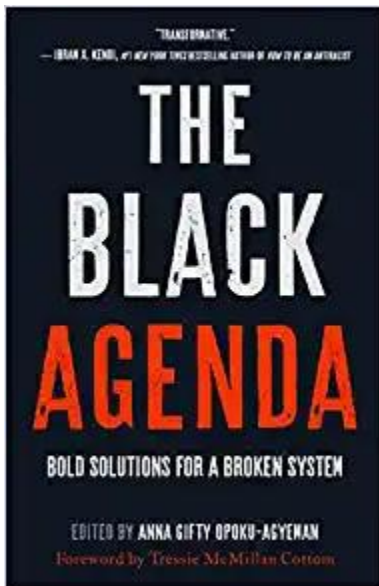
Read with us

Here's what we're reading in August:

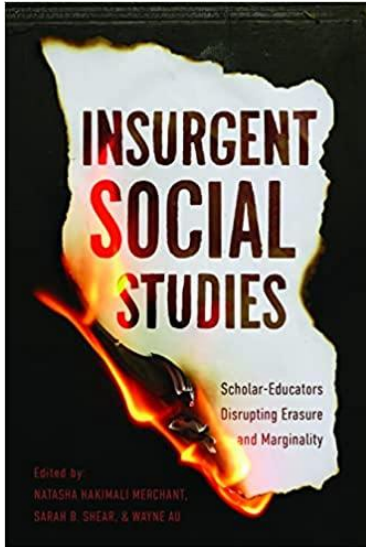
A Wolf At The Schoolhouse Door: The Dismantling of Public Education and the Future of School by Jack Schneider and Jennifer Berkshire



The Black Agenda: Bold Solutions for a Broken System, Edited by Anna Gifty Opoku-Agyeman



Insurgent Social Studies: Scholar-Educators Disrupting Erasure and Marginality, Edited by Natasha Hakimali Merchant, Sara B. Shear, and Wayne Au.



Connect with us

- We will be at the DEC/ECTA Equity Summit titled "In Pursuit of Equity: From Awareness to Action" on September 9 with Ki Gross [@wokekindergarten](#), Dr. Carla Shalaby; author of *Troublemakers: Lessons in Freedom from Young Children in School*, and Akilah English from the Maryland School for the Deaf. [Sign up here to be there too!](#)
- Jen will be at [The Nora Project Thrive Together Gala](#) on August 28 talking about an exciting project!
- Is your school or organization looking for PD on moving toward inclusion? [Book with Us!](#)
- We can be found on [Instagram](#), [Facebook](#), [LinkedIn](#) @TeachingIsIntellectual

